



Affiliation: Department of Education
Kidderpore College,
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Date of appointment: 2nd January, 2020

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ACADEMIC QUALIFICATION

Examination Passed	Board/ University	Year	Division	Subjects
Ph.D. in Education	G.G.V.	Awarded 2020	-	Discipline: Education Topic: A TEXTUAL AND PICTORIAL DIAGNOSIS OF MISCONCEPTIONS IN BIOLOGICAL CONCEPTS AMONG UNDERGRADUATE LIFE SCIENCE STUDENTS
Master in Education (M.Ed.)	G.G.V.	2013	1 st	Special papers: Educational Measurement and Evaluation, Special Education
Bachelor in Education (B.Ed.)	G.G.V.	2012	1 st	Education (Method 1-Physical Science) (Method 2-Biology)
Master in Science (M.Sc.)	G.G.V.	2011	1 st	Zoology(Specialization in Cytogenetics)
Bachelor in Science (B.Sc.)	V.U.	2009	2 nd	Zoology (Hons.), Botany, Physiology
Higher Secondary	W.B. Council of Higher Secondary Education	2006	2 nd	Physics, Chemistry, Biology, Bengali, English
Madhyamik	W.B. Board of Secondary Education	2004	1 st	Bengali, English, Maths, Physical Science, Life Science, History, Geography

QUALIFICATIONS IN NATIONAL ELIGIBILITY TESTS FOR LECTURESHIP/ RESEARCH FELLOWSHIP

Examination Passed	CONDUCTED BY	Year	Subjects
NET For Junior Research Fellowship	U.G.C.	2013(Dec.)	Education
NET For Lectureship	U.G.C.	2012 (Dec)	Education

AREA OF ACADEMIC INTEREST

Science Education, Psychological Foundation of Education, Research Methodology in Education, Educational Measurement and Evaluation.

TOPIC OF DISSERTATION IN M.Ed.

A Comparative Study of Moral Judgment among Elementary Level Students Studying in Bilaspur

WORK EXPERIENCE

INSTITUTION	POST HELD	PERIOD OF SERVICE
Kidderpore College, Kolkata	Assistant Professor	02.01.2020 to till now

DETAILS OF PUBLICATION:

Paper in Journal:

1. Singh, S. & Singh, U. (2022). **Dynamics of Teaching using Model of Flipped Classroom as Blended Learning Approach.** *Satraachee*, 37(2), pp: 141-151.
2. Banerjee, P. & Singh, U. (2021). **Perceptions of students towards online mode of teaching during lockdown.** *Jijnasa*, 38 (3), pp: 9-17
3. Singh, U. & Banerjee, P. (2019). **An investigation of undergraduate students misconceptions in respiration.** *Review Of Research*, 8 (7), pp: 43-47.
4. Singh, U. & Banerjee, P. (2018). **Determining misconceptions and alternative conceptions in studying biology: a review literature.** *Journal of Emerging Technologies and Innovative Research*, 5 (10), pp: 176-179.
5. Singh, U. & Banerjee, P. (2019). **Review of relevant literature on causative agents of misconceptions about Biological concepts.** *Scholarly Research Journal for Humanity Science & English Language*, 6 (26), pp: 7791-7800.
6. Singh, U. (2018). **Obstacles of making Teaching- Learning Environment Joyful: An Investigation.** Vidyawarta, (Special Issue, March), pp. 134-137. ISSN: 2319 9318.
7. Singh, U. & Banerjee, P. (2018). **Misconceptions in Scientific Concepts: An Investigation.** International Journal of Creative Research Thoughts, vol. 6, issue: 1 (February), pp. 1073-1076. ISSN. 2320-2882.
8. Singh, U. & Banerjee, P. (2017). **Information and Communication Technology as a tool for Learning.** *Edusearch*, 8 (2), pp: 10-15. ISSN: 0976-1160
9. Banerjee, P. & Singh, U. (2016). **Error Analysis in Basic Mathematical Operations.** *The Primary Teacher*, XLI (3), pp: 13-26
10. Pawar, V. & Singh, U. (2014). **Study of Moral Judgment of Elementary level Students.** *Research Link*, Vol. XII, No. 12, February-2014, pp.148-150. ISSN: 0973-1628.

Chapter in Edited Book:

1. Singh, U. (2019). **Use of Social Media by B.Ed. Trainees for Educational Purpose.** *Handbook of Social Media for Digital and Social Inclusion.* ABS Books, New Delhi, pp. 45-52. ISBN: 987-93-86088-80-2.
2. Singh, U. & Banerjee, P. (2017). **Misconceptions in Biological Concepts: An Investigation.** *Perspectives in Education.* Canadian Academic Publishing, Ontario, Canada. pp. 62-64. ISBN 978-1-926488-56-1.
3. Dubey, R., Singh, U. & Prasad, D. (2016). **Attitude of Teachers and Peers towards Special Children.** *Higher Education.* APH Publishing Corporation. Dariya Ganj, New Delhi. pp. 145-151. ISBN 978-93-85876-97-4.
4. Kumar, P. & Singh, U. (2015). **RTE: Challenges in Implementation.** *Right to Education.* Durga Pocket Books. Meerut. pp. 93-99. ISBN 81842800-4.
5. Chakravarty, D. Singh, U. & Sao, V. K. (2012). **Organisational Structure and Quality Enhancement.** *Human Resource Development for Quality Enhancement in Educational Institutions: Perspectives and Prospects.* Gokhale Education Society's College of Education and Research, Parel, Mumbai. pp.228-233. ISBN 978-81- 924451-0-6.

WORKING WITH COMPUTER

- MS Office (word, Excel, power-point), SPSS

CREATIVE INTERSET:

- Painting: Sketch and water color

STRENGTH:

- Teaching, Communication skill & Team Work

LANGUAGES KNOWN:

- Bengali, Hindi & English

(Dr. Ujjala Singh)