



KIDDERPORE COLLEGE

(C. U. Affiliated)

NAAC - Accredited B - Level

2 & 3, PITAMBER SIRCAR LANE, KIDDERPORE

KOLKATA - 700 023

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Ref. No.

Date.....

FEEDBACK REPORT (2021-22)

The academic year 2021-22 featured a blend of online and offline education modes. Towards the conclusion of this period, physical copies of feedback forms were distributed to students across all disciplines through their respective departments and the college's administrative office. Once filled out, these feedback forms were returned to the committee members tasked with their collection. Our college's Internal Quality Assurance cell, with assistance from faculty members of the Teacher's Council, analyzed the received feedback responses and produced the ensuing reports:

Student's Feedback Report Question Wise Score Sheet

Serial No	Questions	Scores
1	Completion of syllabus on time	3.95
2	Help from teachers when needed	4.17
3	Interactive classroom environment	4.14
4	Student's participation in NCC and NSS	4.01
5	Availability of reference books in the library	3.62
6	Financial support from the college	3.11
7	Availability of Kanyashree sceme of Govt.of WB in the college	3.13
8	Ease in getting Minority Scollership	3.06
9	Availability of Swami Vivekananda Merit and Means Scollership	3
10	Platform used for online teaching in pandemic period	3.77

Analysis: A comprehensive questionnaire was developed to gather students' feedback, comprising 10 questions covering various areas such as timely syllabus completion, teacher support, availability of scholarship grants, and challenges encountered in online classes. Respondents were instructed to rate each question on a numerical scale from 1 to 5, where 5 indicated Strongly Agreed, 4 denoted Agreed, 3 represented No Comments, 2 indicated Disagreed, and 1 stood for Strongly Disagreed. Each question was scored using the arithmetic mean average method. The analysis indicated that students expressed high satisfaction levels with teacher assistance and interactive classroom teaching.

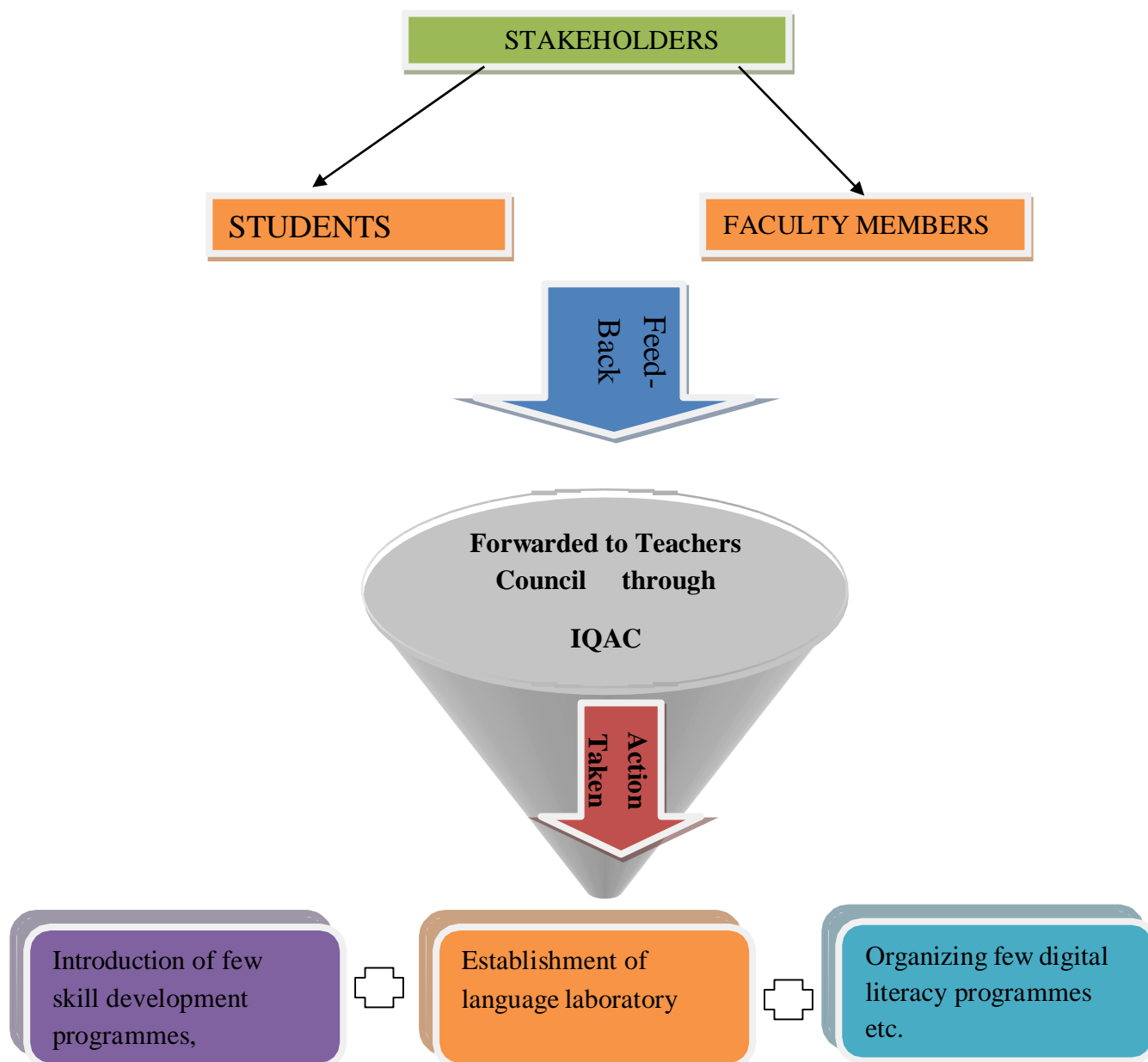
Serial No	Questions	Scores
1	The current content of the syllabus (CBCS) is need based and up to date, with focus on contemporary developments.	3.72
2	The depth of course content is adequate to have significant learning outcomes.	3.62
3	The syllabus is well distributed within the limited time frame of the semester system	2.94
4	Sufficient reference materials and books are available on the topics mentioned in the syllabus.	2.69
5	The evaluation methods mentioned in the course are sufficient for providing proper assessment	3.24
6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, applicability, relevance and practical orientation to real life situations.	3.4
7	The syllabus covers inculcation of Life Skills, Transferable Skills, Gender Equality, Environmental Issues and Sustainability, issues pertaining to recent advances in Science and Technology and Human Values	3.41
8	The courses help to develop ethical and moral values amongst the students so as to make them good citizens.	3.28
9	The courses provide adequate scope of employability for the students.	3.16
10	The blended mode of teaching (online / offline) is necessary to conduct the practical/ tutorial sessions.	3.35
11	Adequate time is there to cover the entire syllabus through online platform during the covid period.	2.86
12	A good number of students have attended the online classes regularly.	3.09
13	Student's responses are commendable during the online class.	2.98
14	Lot of difficulties have been faced by the teachers to conduct online exams for students of different semester simultaneously.	3.83
15	Evaluation process via online platform is enough for proper assessment of the students.	2.31
16	It was difficult for the teachers to gauge the response of the students in online classes.	4

Analysis :

The main focus on the teachers feedback has been given on the several challenges faced by them during online teaching-learning and level of participations of the students in online mode of education during almost last two years. Each question is scored with the same methodology explained earlier. In spite of good number of students attended the online classes, the teachers were dissatisfied in many areas of online teaching-learning particularly online evaluation process and time offered to complete the whole syllabus of CBCS which are supposed to be reduced in pandemic period.

Action Taken Report

An analytical report derived from feedback received from both students and teachers has been compiled and disseminated to the Teacher's Council via the Internal Quality Assurance Cell (IQAC). Following discussions with the Teacher's Council, IQAC members pinpointed areas of discontent and institutional shortcomings that necessitate improvement. Given the blended teaching mode in this academic session, addressing these deficiencies initially posed challenges. Nevertheless, several initiatives were undertaken, such as introducing skill development programs, establishing a language laboratory to enhance students' communication skills, and organizing digital literacy programmes.



ESTD : 1966



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FEEDBACK REPORT (2022-23)

During the 2022-23 academic session, Kidderpore College utilized an online platform to gather feedback from various stakeholders. The Internal Quality Assurance Cell (IQAC) created Google Forms tailored for different stakeholders, encompassing a comprehensive questionnaire covering aspects such as social and contemporary relevance of the curriculum, infrastructure quality, and the effectiveness of the teaching-learning process. These Google Forms were then distributed to Departmental Heads for dissemination within existing student WhatsApp groups across various disciplines, as well as among alumni and employers. Subsequently, the collected responses underwent analysis, leading to the creation of Feedback Reports.

Students' Feedback Report

Question Wise Score Sheet

Serial No	Questions	Scores
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process	1.855
2	How do you rate the allocation of credits and time allotted to complete the syllabus of your courses?	1.91
3	Do you think the syllabus you are taught have is linked to the recent developments?	1.74
4	Was the entire syllabus covered in class?	2.305
5	How do you rate the learning resources that are available in the college (Library ,Lab, ICT Provisions and others)?	1.575
6	Did the teachers communicate well while delivering their lectures?	2.81
7	Are the teachers approachable?	2.64
8	The teachers are fair in the internal evaluation process	2.305
9	Did the class test/assignments help you?	2.415
10	The teaching and mentoring process in your college has facilitated your all round development	1.965
11	Teachers identify your strength and encourage you to accept challenges	1.8
12	Teachers are able to identify your weaknesses and help you to overcome them	2.02

13	The teachers illustrate the concepts through examples, applications and uses ICT tools such as LCD, Projector, Multimedia etc. while teaching	1.855
14	How do you rate the various provisions for extension and co-curricular and extracurricular activities of the college?	1.685
15	Rate the overall teaching-learning process in your college	2.415

Analysis: Students represent the primary and most influential stakeholders within the institution. The feedback questionnaire comprises 15 questions aimed at gauging their satisfaction levels regarding the curriculum, learning methodologies, and assessment processes experienced during this academic session. Each question is rated on a numerical scale from 1 to 5, where 5 signifies "Excellent," 4 indicates "Very Good," 3 denotes "Good," 2 represents "Average," and 1 corresponds to "Poor." The responses are then aggregated using the Arithmetic Mean formula. The results indicate that students are highly content with the communication during teaching sessions. However, there is need for improvement, particularly concerning the availability of teaching and learning resources such as the library, ICT facilities, and laboratories. The feedback obtained could inform syllabus revisions, curriculum restructuring, and enhancements to program quality.

Teachers' Feedback Report Question Wise Score Sheet

Serial No	Questions	Scores
1	The current content of syllabus (CBCS) is need based and up to date, with focus on contemporary development	3.27
2	The depth of course content is adequate to have significant learning outcomes	3.443
3	The syllabus is compatible and well distributed within the limited time frame of the semester system	2.841
4	Sufficient reference material and books are available for the topics mentioned in the syllabus	3.126
5	The evaluation method mentioned in the syllabus are sufficient for providing proper assessment	3.152
6	The present curriculum satisfies requirements in terms of teaching morals, abilities, and information as well as attitudes, application, relevance, and a practical focus on everyday situation	3.196
7	The syllabus covered includes the aspects of the life skills, transferable skills, gender equality and human values	3.557
8	The course help them to develop ethical and moral values amongst the students so as to make them good citizens	3.579
9	The course provides adequate scope of employability for the students	3.041
10	The students were hardworking and cooperative and participated in all kinds of extracurricular activities like drama, quiz, cultural events, sports, NCC, NSS etc.	4

Analysis: Teachers represent the primary stakeholders of the institutions. They generally concur that the course curriculum adequately addresses the life skills and human values of the students. Each question in their feedback is rated on a numerical scale from 1 to 5, with 5 indicating "Strongly Agreed," 4 for "Agreed," 3 for "No Comments," 2 for "Disagreed," and 1 for "Strongly Disagreed." The scores are then calculated using the Arithmetic Mean. The findings indicate that faculty members are highly content with the active participation of students in extracurricular activities. However, many teachers express dissatisfaction with the distribution of the syllabus within the constraints of the limited

timeframe in the Choice-Based Credit System (CBCS) semester structure.

**Alumni's Feedback Report
Question Wise Score Sheet**

Serial No	Questions	Scores
1	The Office Staff were very helpful	3.035
2	The course develop you social skills	4.84
3	Were you satisfied with the access to books and reading materials available in the college library	4.108
4	The syllabus adequately addressed current events, world problems and studies relating to national and international trends	3.9205
5	Did the syllabus taught to you in the development of your personality and meet the challenges you faced in terms of learning values, skills and real life situations.	4.313
6	The syllabus helped you to get higher studies and provided opportunities in terms of employment and entrepreneurship	3.905
7	Teachers are very helpful and accessible whenever you need.	4.704
8	The College Library and Study materials were sufficient and there was no need to visit other libraries.	3.33

Analysis: Alumni members play an integral role within the institution, maintaining continuous contact and offering various forms of support during emergencies throughout the year. Similar methods were employed to generate scores for each question, revealing that our Alumni members are highly satisfied with all aspects of the curriculum, teaching-learning processes, and office administration..

**Employers' Feedback Report
Question Wise Score Sheet**

Serial No	Questions	Scores
1	Has the course curriculum as prescribed by the University imparted soft skills to the employee	2.145
2	Has the course curriculum been able to expose the employee to computer skills	5
3	Has the course content made the employee aware about the industry/market/academics/research	5
4	Is the employee endowed with the quality of adaptability to his work environment	5
5	Has the current course been able to install respect of discipline in the employee	5

Analysis: Employers are required to respond to dichotomous questions in the questionnaire, where "Yes" corresponds to 5 and "No" equals 0. The findings indicate that employers of the college's graduates are highly content with their adaptability to new work environments and their discipline. However, they express relatively less satisfaction with their employees' soft skills, which could have been developed through the undergraduate course curriculum.

**Guardian Feedback Report
Question Wise Score Sheet**

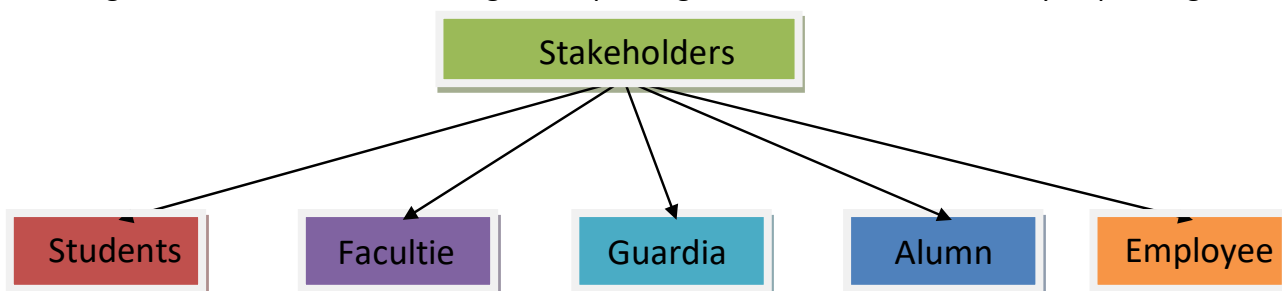
Serial No	Questions	Scores
1	Rate on infrastructure	3.65
2	Rate on teaching ,learning	3.88
3	Rate on growth opportunities of students	3.44
4	Rate on Industry Academia exposure	3.39
5	Rate on extracurricular activity	3.59
6	Do you believe that the college and its environment has transformed thepersonality of your ward?(Yes/No)	3.895
7	Rate on the syllabus strikes a balance between theory and practical application(Excellent,Very good and Good)	3.9
8	Would you like to join in a Parent-Teacher Association for greater cooperationand better functioning of the college? (Yes/No)	3.675

Analysis: The College aims to gather valuable feedback from the parents and guardians of our students to understand the academic impact of the institution on the development of their wards' academic exposure and personality. A similar questionnaire, using a numerical scale from 1 to 5, is provided to them. The results from the question-wise score sheet indicate that they are highly satisfied with the teaching- learning methods and various academic aspects of the curriculum.

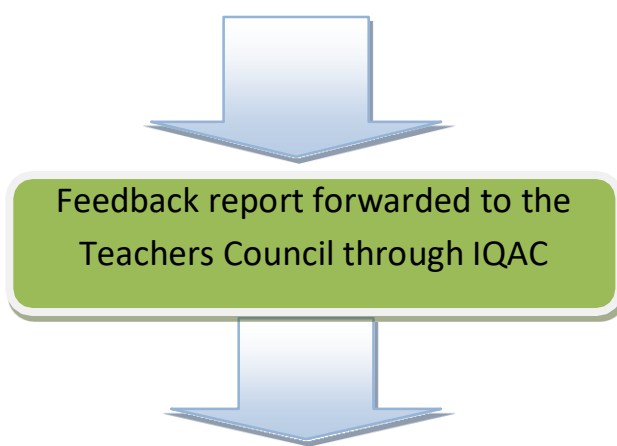
Action Taken Report

An analytical report based on feedback responses from various stakeholders is prepared and distributed to the Teacher's Council through the Internal Quality Assurance Cell (IQAC). Following consultations with the Teacher's Council, the IQAC members identified areas of dissatisfaction and shortcomings within the institution that require improvement.

Our institution has decided to commence developmental work on the laboratories of several departments and enhance the library infrastructure starting from the upcoming academic session. Additionally, the building committee is concentrating on improving infrastructural facilities by expanding the building



are to address various issues highlighted in the feedback responses.



Feedback Report
generated for taking



Action plan suggested for improvement
of Curriculum and Teaching Learning

Opening of
Language

Improvement
of Geo Lab

Automation
of Library

Opening of ICT
enabled Class room